

[2013]

[Reading sessions at Central Library]



Bookworm

mail@bookwormgoa.in

www.bookwormgoa.in

C/17, 266, Santissimo Vaddo, (Near
St. Michael Church), Taleigao, Goa –
403002

(+91) 9823222665 / (0832) 2451233

CONSOLIDATED REPORT OF CENTRAL LIBRARY ACTIVITIES

May 2013

For the first time ever, this summer witnessed collaboration between libraries- Bookworm and the State Central Library. From 9th May 2013 to 31st May 2013 thrice a week on Mondays Wednesdays and Fridays Bookworm conducted a complete session for 2 hours with books from their own library. Kids who visited the children's section could attend this, read books followed by a Read Aloud Story attached with an activity.



AIM

To provide a new demographic of children that are either left at the State Central Library by their working parents or those who could not reach Bookworm for various reasons, with a challenge-that reading is not just a passive process and is meant to be enjoyed after the book has been read as well.

PROGRAM

1. Summer Reading Adventure: After the books from Bookworm were laid out along with color coded age specific cards, the children could pick from their age bracket and read the book followed by having to do the activity on the card, related to the book they'd read.



2. Read Aloud Story: Before the Blown Up version of a storybook was read out to the children, a song and dance session or a game was played related to the book to be read out. The children had to guess what the book was about before it was revealed to them. Then the book was read out to the children and related questions were asked during its narration to keep the children's attention.

3. Activity (Craft/ Drawing) based on the above story: Following the Read Aloud Story, a small activity to end the entire session was conducted. This activity comprised of either a craft based or drawing based, depending on the story.



POSITIVE OUTCOMES

1. The general public was able to see collaboration between The State Central Library and Bookworm library which was fruitful in providing a space and an environment conducive for the activities planned.
2. Within the 15 sessions that the program extended over, with approximately 10 children per session, the estimated amount of children that benefited from this program was around 150. These children were exposed to a new challenge that everything that they do, comes from a book and is based on what they read. In understanding what they read, they are able to complete an activity.

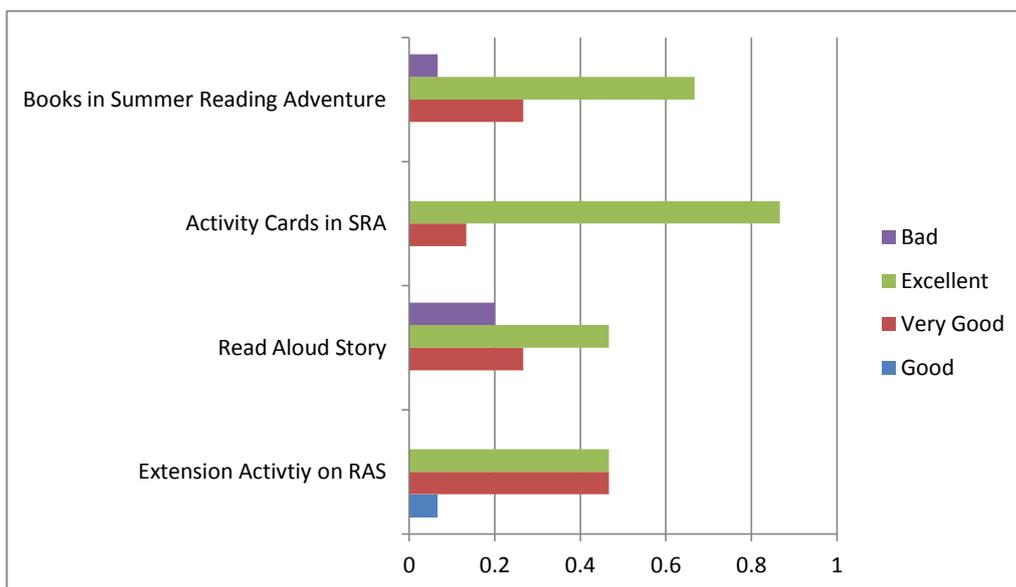
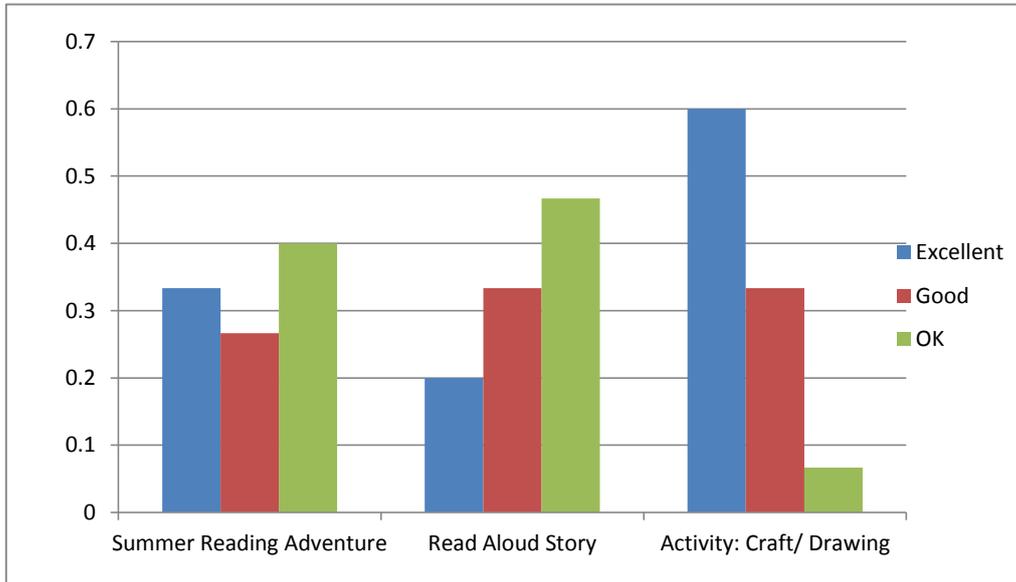
3. Also the children that attended the program were allowed access to age specific guided reading of books, that isn't available at the State Central Library. This was brought about through the Summer Reading Adventure and the reading cards that each book contained.

4. This led the children to be excited about each session, and made them excited and hungry for more challenges and newer books to devour. Here, it is to be noted that all of the children who attended the program said that they want it to continue in their feedback and that most parents knew their children were attending it.



5. In their excitement to do the various activities, we found that the children were able to narrate their own stories, whether in English or in the language of their choice. This for us, is an immense observation, that the children are bold enough to read and share to a group, their findings from a book.

Summary



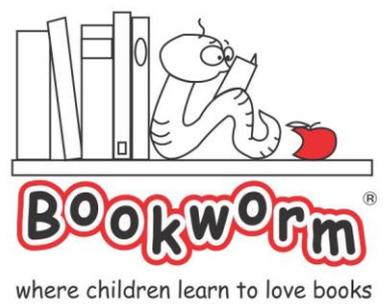
CHALLENGES FACED

1. Initially the staff at the State Central Library was disturbed by the sound levels of the excitement of the children. However later after, perhaps they realized that children will be children; they stopped trying to tell us to keep our voices down.
2. Bookworm has all the resources to program and conduct interactive active story hours at any library space. The state has the resources, and given some financial arrangement, programming of this nature can be undertaken on a regular basis. We hope that this first ever collaboration could be the start of a new approach to reading. A consistent schedule with a large amount of children.
3. Also we felt that in our collection of books that we brought along, there weren't enough of bi-lingual books and we hope to rectify this in the future, ensuring that there is enough of variety of books for the variety of children that come to the State Central Library.
4. In terms of the number of children for our sessions, we found that though we tried to reach out to a large number of children, we could have used better publicity from both ends, the State Central Library and Bookworm as well. This would enhance the number of children that the program reached out to as well as a varied demographic of the same.

OPTIMAL FUNCTIONING TO MAKE PROGRAM BETTER

1. It would be in the interest of both libraries if there was a fixed schedule for these activities and for the children that visit the library as well.
2. Due to the fuel expenditure and cost of the books that we are lending it would be optimum if the State Central Library provided us with a fixed Resource Fee.
3. Multi lingual story hour- to accommodate children from all kinds of cultural backgrounds, we think it necessary to have such an hour. This would encourage reading in every language possible and build on the knowledge that the children already possess. Also, it would ensure that no child is left out of the activities.





Office Add.: C17/266, Santissimo Vaddo, (Nr. St. Michael's Church), Taleigao, Goa 403 002.
Regd. Office : " BLUEBELLE", 2nd Floor, Tamba Colony, St. Inez, Panaji, Goa 403 001.

4. Pre-school mornings at the State Central Library, like the sessions we have at Bookworm, could be another program that we can have. These would be on a regular basis building on an emergent literacy perspective that reading ideally should start young.

Conclusion

As a Resource Organisation that has been working with reading and reading promotion activities in the State of for over 8 years now, Bookworm is poised to have serious extension programming and activities with the State and Local Government recognizing that the only way to grow a better community of readers is to raise them!