

My Letters

My Words



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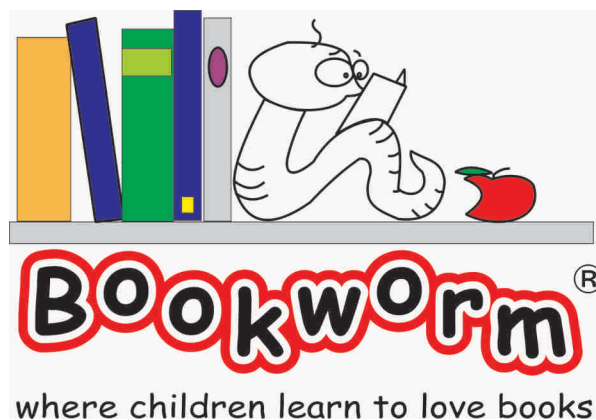
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My Letters

My Words

Illustrated by Chetna Malhotra
Text Bookworm



About the book

My Letters My Words emerged out of the experience and learning of working in a multi-lingual multi-grade classroom in the village of Paetona in Salvador de Mundo, Goa. The intervention aimed to bring reading alive to children who had diverse home languages and were beginning to read and write in English.

Recognizing that students bring a rich vocabulary to the classroom, the book has been constructed using vocabulary from the students to build on initial phonic sounds of the English alphabet while constructing meaningful visuals for further language development.

The book has a focus on the lower case alphabet symbol as that has a stronger presence in text material.

This project was a collaboration between Sethu Trust, Spandan Center and Bookworm.

Note: This book does not contain phonic words for letter **x**.

The phonic sound of x is 'ks' and is commonly found at the end of words like mix, fix, six, fox, box etc.

Dedication

Dedicated to the students and teachers of GPS Paetona, Goa (2007–08 and 2008–09).

Note to Teachers

My Letters My Words is an aid to helping children discover the connection between sounds – pictures – print.

A brief example of a lesson could be as follows:

ORAL: Teacher first introduces a sound – eg: /**b**/ and then asks children to think of words in any language that begin with the sound/**b**/. The teacher accepts all the words by drawing what they mean on the blackboard.

She/he uses a different coloured chalk to label the words in print, being careful to use the lowercase and identify /**b**/ in bold. So under the picture of a bag she/he will write bag.

Once done, for all words given by the children, the teacher will introduce a flash card that has only the /**b**/ on one side and say aloud /**b**/, encouraging children to repeat.

She/he might have a picture of a /**b**/ noun on the back and turn the card and say this word starts with a /**b**/ so /**b**/ for bag and so on.

ACTIVITY: It is suggested that the teacher ask children to use a slate or book to now draw all /**b**/ words they know, after erasing the blackboard. During this time she/he walks around the class encouraging children to represent the words they know that start with /**b**/. She/he can end the class with them drawing the /**b**/ symbol on the slate.

Next day, the teacher begins with a revision through the flashcards of the sound – symbol for /**b**/. She/he could then have a group activity of generating /**b**/ pictures or a story around/**b**/ and then use **My Letters My Words**.

My Letters My Words: It is recommended that the teacher asks children to find the /**b**/ page and work in small groups identifying all the /**b**/ pictures they can see. She/he can then read the text at the bottom and ask children to identify the picture when they hear the word.

In this manner, it is recommended that the teacher move through the phonic alphabet, reinforcing sounds and patterns with oral and book work as the class grows in phonic sound and symbol awareness.

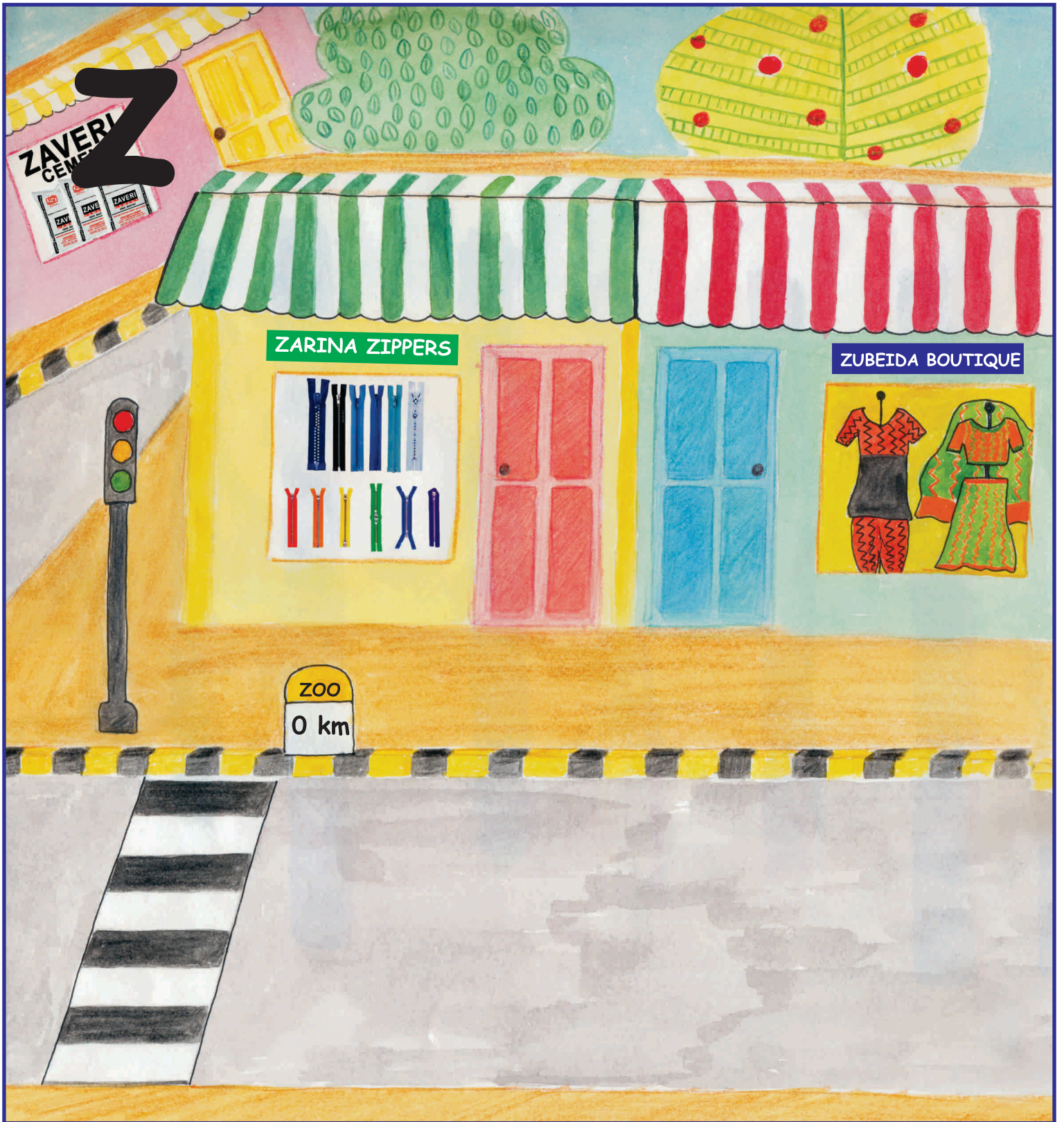
a



ant

apple

ambulance



zoo

zip

zero

This page gives a list of all the words that are represented in pictures for each sound. Children should be encouraged to find all the possible words starting with the respective sound on each page. They may even find a picture/word that may not be listed in this book.

a

ant
apple
ambulance

b

bag
boy
bee
bird
ball
blue
black
bottle
bench
bindi
bubble
banana
buttons
balcony
butterfly
building
bus stop

c

car
cat
cup
cap
cake
card
coil
crab
carrom
carpet
camera
curtain
cobweb
cushion
computer
calendar
carnival
cupboard

d

dog
doll
duck
drum
donkey
doctor
drawing
dinosaur

e

egg
engine
elephant

f

fly
fish
five
four
frog
field
flowers
football

g

gas
Goa
gate
girl
game
grass
green
guitar
garden
grapes
garbage
grandfather

h

hat
hand
hair
head
heart
horse
house
hospital
helicopter
hair band

I

in
idli
ink
India
Indira

j

jam
jeep
jeans
jungle
jackfruit

k

key
kite
kick
kurta
Karma butter

l

lion
lime
line
lady
lassi
lotus
laddoo
lollipop
leopard
lipstick
Lux soap

m

man
mango
mithai
monkey
matchbox
moustache

n

nose
nine
neck
news
nails
nurse
night
namaz
noodles
namaste
numbers
necklace
November
newspaper
nose ring

o

orange
octopus
omelette

p

pant
pole
pink
petrol
purse
parrot
potato
pocket
papaya
peacock
postman
pigtails
policeman
pineapple
post box

q

queen
question

r

rat
red
run
rain
road
rope
rose
river
rabbit
rainbow
raincoat

s

sun
sari
silk
smile
snake
samosa
sweets
slippers
September

t

ten
taxi
test
table
tiger
teeth
truck
train
teacher
textbook
toothpaste
toothbrush
tube light

u

up
umpire
umbrella
underwear

v

van
vase
Vicks
vendor
vegetables
vada pav
Vasu Chemist
Very Good Bank

w

wall
water
watch
white
wafers
window
watermelon
water bottle

y

yoga
yellow

z

zip
zoo
zero
zebra-crossing
Zaveri Cement
Zarina Zippers

My Letters My Words, is an introductory search and find alphabet book. The book is intended for beginner readers who can identify words that begin with the alphabet in the pictures and find them in the text as well.

Reading through the alphabet and exploring words becomes fun.

Bookworm Publishing is a division of Bookworm, a Goa based organisation devoted to making reading a joyful and necessary experience for children. Story books are at the heart of Bookworm's efforts to build literacy and creative thinking skills in children in and out of school. Other projects include a library, the Book Treasury that lends books to institutions serving children and the Mobile Outreach Programme that takes books to children who have no opportunity to access books.

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