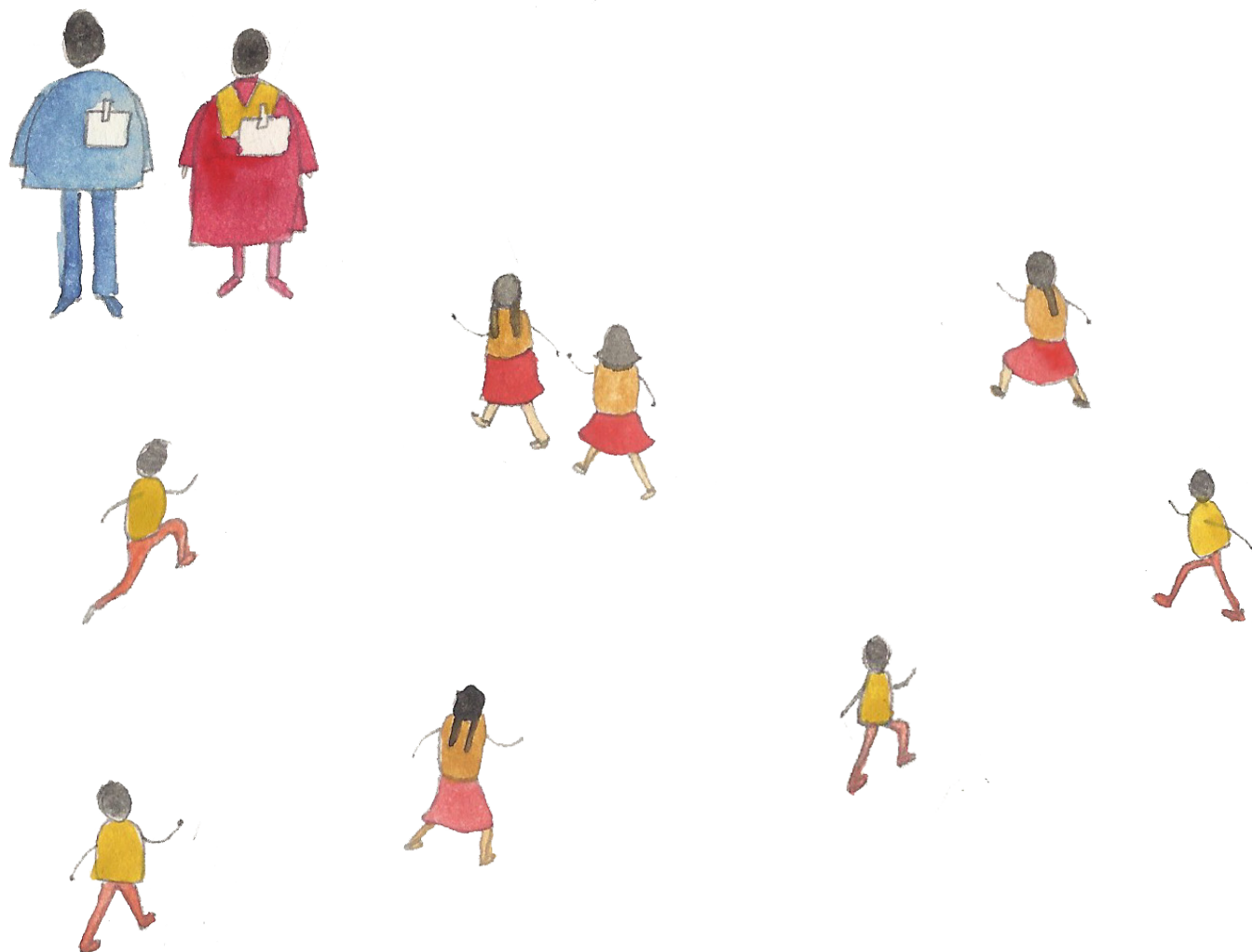
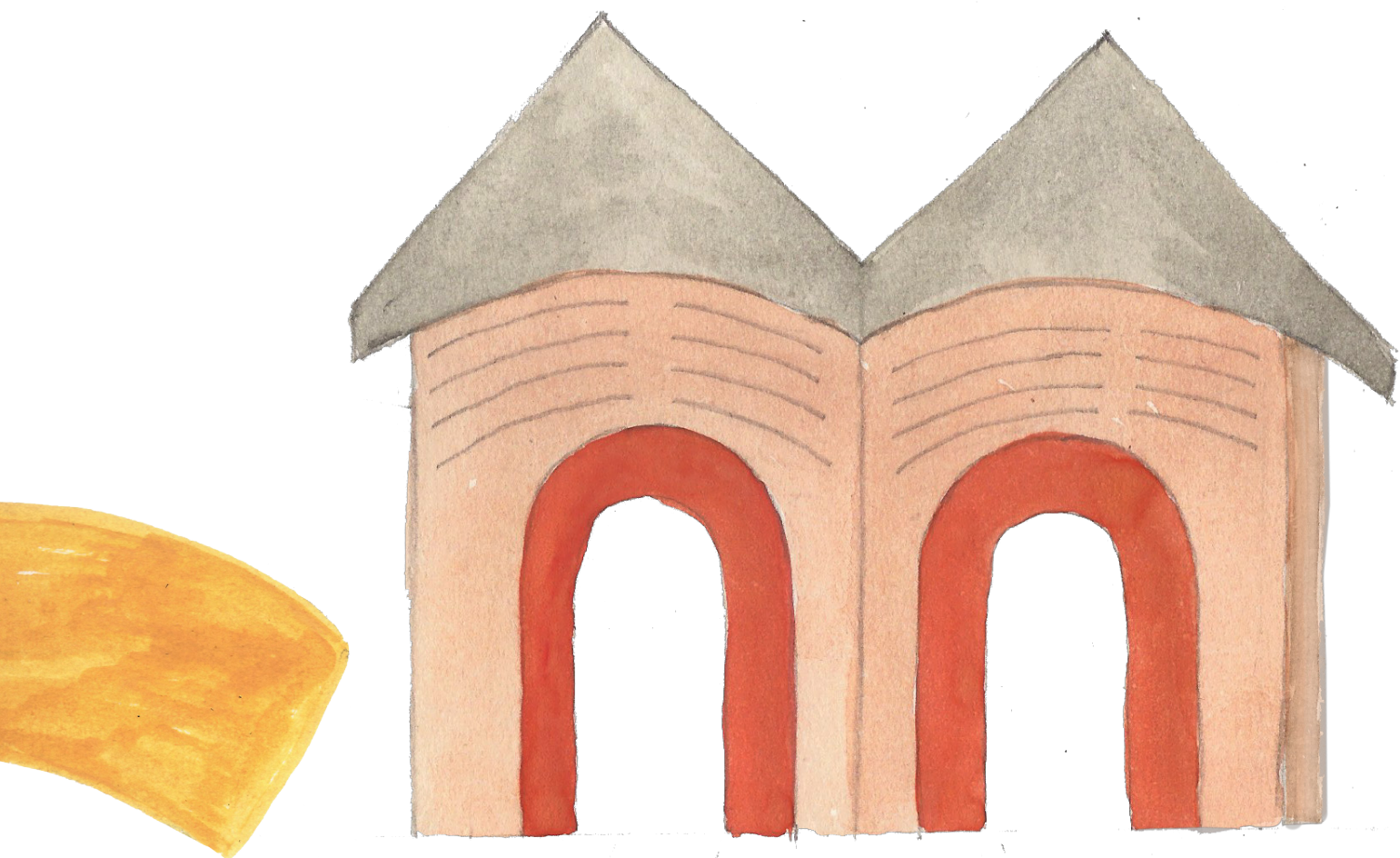




# Library Educator's Certificate Course

English  
April to October 2019





**The Library Educator's Course is a Professional Development Certificate course developed by Parag, an initiative of Tata Trusts and being offered in English by Bookworm Trust, Goa since 2017.**

The course is open to all educators and intended for teachers, school librarians, development sector professionals, literacy educators and language experts. The course is best suited for individuals working with children and books and interested in developing library practices and learning.

Library education for children has multiple possibilities and dimensions as yet unexplored in the Indian context. The Library Educator's Course offers a unique opportunity to strengthen understanding and academic thinking linked to practice in a well designed, highly charged environment with some of the best library practitioners in the field.

# Library Educator's Certificate Course

The course offers professional development with an

- *Intellectually stimulating curriculum enabling vision and perspective building for the library professional*
- *Exposure and experience with a rich selection of children's books*
- *Extensive hands-on experience in contact mode with practical and theoretical discussions*
- *Opportunity for working educators to engage in a dual mode course whilst continuing their work*
- *Opportunity to dialogue and network with an ever growing community of Library Educators and the team at Bookworm Trust, Goa*
- *Opportunity to design and undertake a field project pertaining to libraries*





Bring literature alive for children

Engage with books

Conduct meaningful activities on books

# What does LEC offer?

The Course will enable participants to:

Ensure participation from children & teachers

Select good quality literature

Respond to children's varying interests

Enhance skill and understanding

Network with a community of Library Educators

Use library to strengthen subject learning

See libraries as democratic spaces



# Course Objectives

Upon completion of the course participants should be able to :

1. **Set up a library collection** with attention to variety, diversity and selection within the collection of children's literature
2. **Plan and organize** library programs to ensure engagement with books and reading practices
3. **Develop a deeper understanding** of how children's journey with reading unfolds and can be nurtured and strengthened by a library educator
4. **Initiate collaboration** and administrative aspects of library work
5. **Internalize** a personal and professional **vision** for library work
6. **Recognize** what the **critical elements** of library practice are and how these elements must be refreshed to ensure vibrancy

# Course Outline

The course content is organized into four modules. Each module consists of reading and audio visual material, practical exposure units and discussion topics.

## 1. VISION FOR A LIBRARY

Developing an informed understanding of library practice, the need for a human engagement, relevance of libraries in education and the awareness of possibilities that constitute library work.

## 2. BECOMING A READER

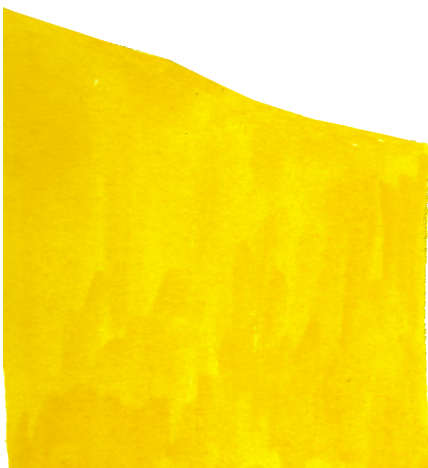
Introducing an approach to reading the world, the link between language and reading, how children enter symbolic worlds and socio-cultural dimensions of reading and the critical role of the reader.

## 3. ENGAGEMENT WITH CHILDREN'S LITERATURE

Understanding what makes a diverse collection. Including recognizing and identifying types of books in terms of type, range, content, illustrations and theme and exploring ways to ensure engagement with the collection.

## 4. VIBRANT LIBRARY

Learning how to make all the units of library practice cohere in ways that ensure refreshment and joyful engagement as well as exploring dimensions of collaboration within the library.





# Course Design

This course is offered in dual mode. The course includes Contact Periods (2) and Distant Periods (2) and one online contact over seven months. The course combines theory and practice. Reflection and discussions are designed to be initiated through an online discussion forum (moodle), assignments (3) spread over the course and an in-depth field project.

Course material is provided in both hard and soft copy and access to internet and microsoft office skills are critical.

The two Contact Periods (6days + 6days ) provide:

- **opportunity** to meet other participants and connect with faculty mentor group
- **cross sharing** amongst the group
- **introduction** and transaction of **theory and practice** across units
- **conversation** about the administrative aspects of the library
- **field site** visits to Bookworm's innovative library sites and a tour of Goa's state of the art Central Library





# Course Faculty

The course will be transacted by a **dynamic and well informed group**. There will also be Guest faculty who are invited because of their special contributions in thinking and practice to the field of library education. The faculty group and alumni will also serve as mentors to small participant groups during the entire duration of the course to ensure sustained engagement and to help with readings, explanations and support in the Distant Period of the course.

# Core Faculty

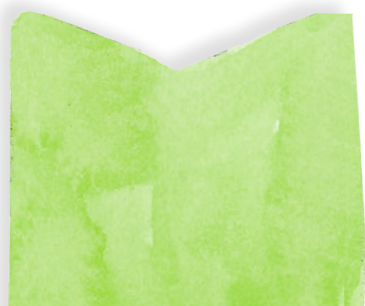
Sujata Noronha  
Jane Sahi  
Thejasvi Sivanand

## Course Mentor

Usha Mukunda

# Course Expectations

1. This course is intensive. Participants should plan for reading, discussion, reflection and responding time requiring around 12 hours per week.
2. Attendance to all contact periods is compulsory. Dates of these are mentioned in the course schedule.
3. On-time submission of assignments and active participation on the web based forum are expected and monitored.
4. A commitment to academic honesty and intellectual integrity is vital from participants.
5. Access to and facility of using internet with basic computer skills and usage of MS Word are necessary and a precondition to the course enrollment.
6. Access to a library field site or a group of children and books is highly recommended and best thought of in advance to facilitate practical work during the course.
7. Written and spoken communication skills in English with an ability to engage with academic readings and write reflectively are highly necessary.





# Course Assessment

Participants will be evaluated on the following:

**CONTACT PERIOD PARTICIPATION**

**DISTANT PERIOD PARTICIPATION**

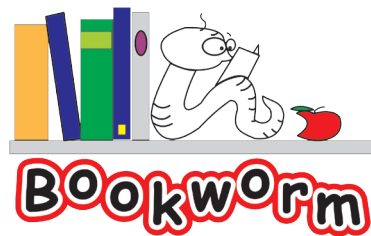
**ASSIGNMENTS**

**FIELD PROJECT**

Additionally, course feedback form will be administered at timely intervals.

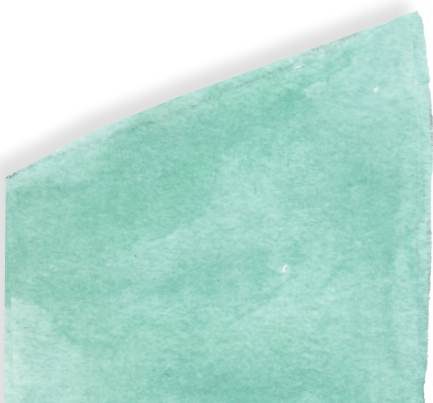
# Course Offering

LEC was developed by Sujata Noronha and Usha Mukunda during their tenure with Tata Trusts. LEC English is offered in 2019 by Bookworm Trust.



The academic and practical aspects of the English course are developed and initiated by Bookworm, a charitable trust based in Goa that works intensely with library engagement and education.

[www.bookwormgoa.in](http://www.bookwormgoa.in)





# Fee Structure

**Course fee**  
Rs. 45,000/-

**Payment schedule**  
Full payment or  
in two installments

This fee includes access to professional facilitation, training, mentoring, material and lunch, tea during contact periods. It does not include travel and accommodation to the venue.

In addition internet access and phone access costs as well as basic stationery expenses and time are areas of investment in the Distant Period.

Payment will be expected in full or in a two installment pattern.

Full fee or Installment 1 – 15<sup>th</sup> March, 2019

Installment 2 – 15<sup>th</sup> July, 2019

Payment to be made via bank transfer to Bookworm Trust. Details will be made available to the selected candidates.

A limited number of scholarships or additional subsidies on fees are available on a case by case basis. Details available on the application form.

## Location

### for the Contact Periods

LEC Contact periods will be hosted at Bookworm Library, Mala, Panaji, Goa. Details will be shared with selected participants.

# Course Schedule

**Applications Open:**  
NOW!

**Applications close:**  
25 February 2019

**Selections finalized:**  
5 March 2019

**Course Begins**  
April 2019

**Contact 1**  
8 to 13 April 2019

**Contact 2**  
8 to 13 July 2019

**Contact 3 (Online)**  
3 to 9 October 2019

**Course Ends**  
October 2019

**Subject to change**

# Application Process

**Download application form:**  
[www.bookwormgoa.in/lec/](http://www.bookwormgoa.in/lec/)

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**Typed application to be  
emailed to:**  
[lec@bookwormgoa.in](mailto:lec@bookwormgoa.in)

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Please note that hard-copy or scanned copy  
submissions will not be accepted.







**Download application form:**

**[www.bookwormgoa.in/lec/](http://www.bookwormgoa.in/lec/)**

**In case of any further  
queries regarding the course,**

**Write: [lec@bookwormgoa.in](mailto:lec@bookwormgoa.in)**

**Call Anandita: [09823222665](tel:09823222665)**

**( weekdays 10.00 am - 6. 00 pm)**